



## **CEW – Student Evidence**

**YES!**

**Business Plan**

**CEW Academic Standard: 13.4.8 C**

**Name:**

**Date:**

During the JA YES! activity, Business Plan, you had the opportunity to work within a small group to create a pretend business and practice being an entrepreneur. While all businesses must make a profit to stay in business, most entrepreneurs choose their business based on their enthusiasm for their product or service, the need it fills and the ability to make a difference in the lives of their customers.

What product or service would you develop if given the opportunity in the future and why?



## **CEW – Student Evidence**

**YES!**

**Entrepreneurs**

**CEW Academic Standard: 13.4.8 B**

**Name:**

**Date:**

During the JA YES! activity, Entrepreneurs, you discussed the entrepreneurial character traits of a successful entrepreneur, Milton Hershey. Explain the entrepreneurial character traits that helped Milton Hershey succeed as an entrepreneur.

What traits do you feel you have to be an entrepreneur?



# YES!

YOUR ECONOMIC SUCCESS

## **CEW Student Evidence**

**YES!**

**Problem Solving Skills**

**CEW Academic Standard: 13.2.6-8.A**

**Name:**

**Date:**

During the JA YES! activity, Problem Solving Skills, you attempted to complete a challenging activity with a group of your peers.

What conflict resolution skills (constructive criticism, leadership, group dynamics, problem solving, negotiation) were used?

How can you use these skills in the future?



## **CEW – Student Evidence**

**YES!**

**Teamwork**

**CEW Academic Standard: 13.3.8 B & C**

**Name:**

**Date:**

During the JA YES! activity, Teamwork, you completed tasks through your team's contribution.

What was the importance of teamwork and communication in completing your tasks?

What conflict resolution skills (constructive criticism, leadership, group dynamics, problem solving, negotiation) were used?

How can you use these skills in the future?